

**Preliminary Draft/ work in progress**  
**Sub-Committee- Short term strategy presentation April 21<sup>st</sup>**

- 10 minute presentation on my part
- Chief Sanchez presentation on component of the Spoke
- Any other members wanting to present
- Mike Gonzalez- Martin Connely, Penny Jenkins, Bill Batty, Matt Sanchez, Frank Banales, Babatunde Folayemi

*1. Strengthening each spoke of the Wheel through coordination and delivery of services.*

**Educational Component:** Have identified 36 students we will be working with  
**Who and how many= of the 45 initially referred we have targeted 30 for services**

**Educational Profiles:**

*The identified students attend 6 of the local secondary schools in our community- We are working out the details to import and house all our student data on one server. Having data on one server will provide the team real time information when needed.*

1. Age range 13 through 17
2. Grade level- we currently have transcripts for the following grade levels-
  - **Grade level 8- 4 –**  
1 minor whose brother has graduated HS and re-offended
  - **Grade level 9- 6**
  - **Grade level 10- 9**

- **Grade level 11- 13**
  - **Grade level 12- 3**
  - **Incarcerated Graduate- 1**
  - *From the original 45 minors recommended for services we have now updated transcripts for 36 of the students the other 9 identified students were either adults 18 y.o. and older and or out of school – or unable to locate school records.*
3. Special Education/504/ Regular- TBD
  - 4. Academic credit standing :**
    - Credit deficient – 23:30= 77%
    - Credit compliant - 11: 30= 33%
    - High School Graduate- 1:30- currently locked up- re-offended.
  5. Habitual Truant y/n- TBD
  6. Grade point average- average determined for each students.
  7. Cumulative semesters for graduation- each case TBD
  8. High School only- CAHSEE- Math p/f – ELA p/f (18:25 = 72% of the eligible (10-12) students who are qualified for CAHSEE testing have failed one or both of the examinations.
  9. Summer School placement - TBD
  10. Academic goals- TBD
  11. Vocational goals- TBD

**1. (a) What are we trying to accomplish?**

- **From an educational perspective :**
- **Transition and support for identified probationers and EPSB students from Matt's list- ( SBCEO team 10 identified students)**
- **Identify schools for all students listed – Fred Razo- Mike Gonzalez-Matt Sanchez- Martin Connely**

**2. What is our goal?-**

- **The development of a short term plan**
- **Match student with school counselors-**
- **Meet with counselors to discuss the Team's vested interest of this student.**
- **Delivery of a support plan to the student from:**
- **Jobs etc..**

**4. Interim Goal: serve the identified/referred students and families**

- **Meet with School SB Counselors**

**Academic Counselor Requirements:**

The students' assigned counselor serving grades seventh through twelfth will provide students with information on all educational and vocational options

available to them and will provide specified services to students who have failed or are at risk of failing the California High School Exit Examination, as well as students who are at risk of not graduating due to insufficient credits.

- Counselors must review individual student records
- Counselors must meet with pupils and parents within certain timeframes to explain student records, education options, coursework, progress, and needs related to the CAHSEE
- Counselors must prepare a list of coursework required to pass all parts of the CAHSEE and share this with students and parents
- Districts will need to report data about activities supported by the school counselors
- Funding must be used to expand on existing counseling support

Once the student's educational profile has been determined educational counseling services will be provided to both student and parent, Pre and Post academic indicators will be measured for the remainder of the academic year.

#### **5. Measurable indicators: Pre and Post-**

##### **All additional indicators added will be reported Pre and Post.**

*Year to Date-YTD- To Be Determined TBD*

1. Actual attendance- YTD- TBD
2. G.P.A.- Determined
3. Weekly school Progress report- YTD- TBD
4. Student conference/s w/ school counselor- YTD- TBD
5. Credit accumulation- Determined
6. Student/Parent conference/s with school counselor- YTD- TBD

## 7. Recidivism- awaiting data for past Graduates

The support team will develop a measurable assistance and support plan for the referred youth in the next few weeks and will report outcomes June 2008 and August 2008.

By Fall 2008 the families of Juveniles on Gang Terms and Condition in South County will/may be invited to participate in the developed support plan.